

CISSP STUDY GUIDE

| 2E

Eric Conrad • Seth Misener • Joshua Feldman

- Pass the exam the first time
- Filled with exercises, real-world examples, questions, and answers

CISSP[®] Study Guide

Second Edition

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About the Technical Editor

Kevin Riggins (CISSP[®]) has over 22 years of experience in information technology and has focused on information security since 1999. He has been a Certified Information Systems Security Professional since 2004 and currently works for a Fortune 500 financial services company, where he leads a team of information security analysts responsible for internal consulting, risk assessments, and vendor security reviews. He writes about various information security topics on his blog, Infosec Ramblings (<http://www.infosecramblings.com>), his articles have been published in *(IN)Secure* magazine and he is a frequent speaker at conference and industry association meetings.

Introduction

Exam objectives in this chapter

- How to Prepare for the Exam
- How to Take the Exam
- Good Luck!

This book is born out of real-world information security industry experience. The authors of this book have held the titles of systems administrator, systems programmer, network engineer/security engineer, security director, HIPAA security officer, ISSO, security consultant, instructor, and others.

This book is also born out of real-world instruction. We have logged countless road miles teaching information security classes to professionals around the world. We have taught thousands of students in hundreds of classes, both physically on most of the continents as well as online. Classes include CISSP[®], of course, but also penetration testing, security essentials, hacker techniques, and information assurance boot camps, among others.

Good instructors know that students have spent time and money to be with them, and time can be the most precious. We respect our students and their time; we do not waste it. We teach our students what they need to know, and we do so as efficiently as possible.

This book is also a reaction to other books on the same subject. As the years have passed, the page counts of other books have grown, often exceeding 1000 pages. As Larry Wall once said, “There is more than one way to do it.”[1] Our experience tells us that there is another way. If we can teach someone with the proper experience how to pass the CISSP exam in a day boot camp, is a 1000-page CISSP book really necessary?

We asked ourselves: What can we do that has not been done before? What can we do better or differently? Can we write a shorter book that gets to the point, respects our students’ time, and allows them to pass the exam?

We believe the answer is yes, and you are reading the result. We know what is important and we will not waste your time. We have taken William Strunk’s advice to “omit needless words”[2] to heart. It is our mantra.

This book teaches you what you need to know and does so as concisely as possible.

How to Prepare for the Exam

Read this book, and understand it: all of it. If we cover a subject in this book, we are doing so because it is testable (unless noted otherwise). The exam is designed to test your understanding of the Common Body of Knowledge (CBK), which may be thought of as the universal language of information security professionals. It is said to be “a mile wide and two inches deep.” Formal terminology is critical: Pay attention to it.

The Common Body of Knowledge is updated occasionally, most recently in January 2012. This book has been updated to fully reflect the 2012 CBK. The (ISC)²[®] Candidate Information Bulletin (CIB) describes the current version of the exam; downloading and reading the CIB is a great exam preparation step. You may download it from <https://www.isc2.org/cib/Default.aspx>.

Learn the acronyms in this book and the words they represent, backward and forward. Both the glossary and index of this book are highly detailed and map from acronym to name. We did this because it is logical for a technical book and also to get you into the habit of understanding acronyms forward and backward.

Much of the exam question language can appear unclear at times. Formal terms from the Common Body of Knowledge can act as beacons to lead you through the more difficult questions, highlighting the words in the questions that really matter.

The CISSP exam is a management exam

Never forget that the CISSP exam is a management exam. Answer all questions as an information security manager would. Many questions are fuzzy and provide limited background; when asked for the best answer, you may think, “It depends.”

Think and answer like a manager. Suppose the exam states that you are concerned with network exploitation. If you are a professional penetration tester, you may wonder whether you are trying to launch an exploit or mitigate one. What does “concerned” mean? Your CSO is probably trying to mitigate network exploitation, and that is how you should answer on the exam.

The notes card approach

As you are studying, keep a “notes card” file for highly specific information that does not lend itself to immediate retention. A notes card is simply a text file (you can create it with a simple editor such as WordPad) that contains a condensed list of detailed information.

Populate your notes card file with any detailed information (which you do not already

know from previous experience) that is important for the exam, such as the five levels of the Software Capability Maturity Model (CMM; covered in [Chapter 5, Domain 4: Software Development Security](#)), or the ITSEC and Common Criteria levels (covered in [Chapter 6, Domain 6: Security Architecture and Design](#)).

The goal of the notes card file is to avoid getting lost in the “weeds,” drowning in specific information that is difficult to retain on first sight. Keep your studies focused on core concepts, and copy specific details to the notes card file. When you are done, print the file. As your exam date nears, study your notes card file more closely. In the days before your exam, really focus on those details.

Practice tests

Quizzing can be the best way to gauge your understanding of this material and your readiness to take the exam. A wrong answer on a test question acts as a laser beam showing you what you know and, more importantly, what you do not know. Each chapter in this book has 10 practice test questions at the end, ranging from easy to medium to hard. The Self Test Appendix includes explanations for all correct and incorrect answers; these explanations are designed to help you understand why the answers you chose were marked correct or incorrect. This book’s companion website is located at <http://booksite.syngress.com/companion/Conrad>. It contains 500 questions written specifically for this book—two full practice exams. Use them. The companion site also contains 10 podcasts, each providing an overview of one of the ten domains of knowledge.

You should aim for at least 80% correct answers on any practice test. The real exam requires 700 out of 1000 points, but achieving over 80% correct on practice tests will give you some margin for error. Take these quizzes closed book, just as you will take the real exam. Pay careful attention to any wrong answers, and be sure to reread the relevant sections of this book. Identify any weaker domains (we all have them)—those domains where you consistently get more wrong answers than in others—and then focus your studies on those weak areas.

Time yourself while taking any practice exam. Aim to answer at a rate of at least one question per minute. You need to move faster than true exam pace because the actual exam questions may be more difficult and therefore take more time. If you are taking longer than that, practice more to improve your speed. Time management is critical on the exam, and running out of time usually equals failure.

Read the glossary

As you wrap up your studies, quickly read through the glossary toward the back of this book. It has over 1000 entries and is highly detailed by design. The glossary definitions should all be familiar concepts to you at this point.

If you see a glossary definition that is not clear or obvious to you, go back to the chapter it is based on and reread that material. Ask yourself, “Do I understand this concept enough to answer a question about it?”

Readiness checklist

These steps will serve as a readiness checklist as you near the exam day. If you remember to think like a manager, are consistently scoring over 80% on practice tests, are answering practice questions quickly, understand all glossary terms, and perform a final thorough read-through of your notes card, you are ready to go.

Taking the Exam

The CISSP exam was traditionally taken via paper-based testing: old-school paper and pencil. This has now changed to computer-based testing (CBT), which we will discuss shortly.

The exam has 250 questions and a 6-hour time limit. Six hours sounds like a long time until you do the math: 250 questions in 360 minutes leaves less than a minute and a half to answer each question. The exam is long and can be grueling; it is also a race against time. Preparation is the key to success.

Steps to becoming a CISSP

Becoming a CISSP requires four steps:

1. Proper professional information security experience
2. Agreeing to the (ISC)² code of ethics
3. Passing the CISSP exam
4. Endorsement by another CISSP

Additional details are available on the examination registration form available at www.isc2.org.

The exam currently requires 5 years of professional experience in 2 or more of the 11 domains of knowledge. Those domains are covered in [Chapters 2 to 11](#) of this book. You may waive 1 year with a college degree or approved certification; see the examination registration form for more information.

You may pass the exam before you have enough professional experience and become an Associate of (ISC)². Once you meet the experience requirement, you can then complete the process and become a CISSP.

The (ISC)² code of ethics is discussed in [Chapter 10, Domain 9: Legal, Regulation Investigations, and Compliance](#).

Passing the exam is discussed in the “How to Take the Exam” section below, and we discuss endorsement in the “After the Exam” section, also below.

Computer-based testing (CBT)

(ISC)² has partnered with Pearson VUE (<http://www.pearsonvue.com/>) to provide computer-based testing (CBT). Pearson VUE has testing centers located in over 160 countries around the world; go to their website to schedule your exam. The transition to computer-based testing began on June 1, 2012. Paper exams will have only limited availability: “After September 1, 2012, exams will be offered via CBT only, except for candidates located in areas outside of a 75-mile radius from an approved testing center and on a case-by-case basis.”[3]

According to (ISC)², “Most candidates will receive their results immediately after they have completed the exam. In some cases, candidates may have to wait longer to receive official results.”[4] (ISC)² reports that, with regard to CBT, “It usually takes less time to complete the test; however, candidates are given exactly the same amount of time to complete the exam via CBT or paper and pencil.”[5] See <https://www.isc2.org/cbt-faqs.aspx> for more information about (ISC)² CBT. Note that information regarding CBT is subject to change, so please check the (ISC)² website for any updates to the exam, including the CBT process.

Pearson VUE’s (ISC)² website is <http://www.pearsonvue.com/isc2/>. It includes useful resources, including the “Pearson VUE Testing Tutorial and Practice Exam” a Microsoft Windows[®] application that allows candidates to try out a demo exam, explore functionality, test the “Flag for Review” function, etc. This can help reduce exam-day jitters, and familiarity with the software can also increase your test-taking speed.

How to take the exam

The exam has 250 multiple-choice questions with four possible answers: A, B, C, or D. Each question has one correct answer. A blank answer is a wrong answer, so guessing does not hurt you. At the end of your exam, all 250 questions should have one answer chosen.

The questions will be mixed from the ten domains, but the questions do not (overtly) state the domain on which they are based. There are 25 research questions (10% of the exam) that

do not count toward your final score. These questions are not marked; you must answer all 250 questions as if they count.

Scan all questions for the key words, including formal Common Body of Knowledge terms. Acronyms are your friend: You can identify them quickly, and they are often important (they are formal terms). Many words may be “junk” words, placed there to potentially confuse you. Ignore them. Pay careful attention to small words that may be important, such as “not.”

The two-pass method

There are two successful methods for taking the exam: the two-pass method and the three-pass method. Both begin the same way.

Pass one

Answer all questions that you can answer quickly (e.g., in less than 2 minutes). You do not need to watch the clock; your mind’s internal clock will tell you roughly when you have been stuck on a question longer than that. If you are close to determining an answer, stick with it. If not, skip the question (or provide a quick answer), and flag the question for later review. This helps manage time. You do not want to run out of time (e.g., missing the last 10 questions because you spent 20 minutes stuck on question 77).

Pass two

Ideally, you will have time left after pass one. Go back over any flagged questions and answer them all. When you complete pass two, all 250 questions will be answered.

Pass two provides a number of benefits, beyond time management. Anyone who has been stuck on a crossword puzzle, put it down for 20 minutes, and picked it up to have answers suddenly appear obvious understands the power of the human mind’s background processes. Our minds seem to chew on information, even as we are not consciously aware of this happening. Use this to your advantage.

A second benefit is the occasional “covert channel” that may exist between questions on the exam. Question 132 asks you what port a Secure Shell (SSH) daemon listens on, for example, and you do not know the answer, but then question 204 describes a scenario that mentions SSH runs on TCP port 22. Question 132 is now answered. This signaling of information will not necessarily be that obvious, but you can often infer information about one answer based on a different question; use this to your advantage.

The three-pass method

During the optional (and controversial) third pass, recheck all your answers, ensuring you understood and answered the question properly. This is to catch mistakes such as missing a keyword. Suppose, for example, that when you read the question “Which of the following physical devices is not a recommended preventive control?” you missed the word “not.” You answered the question on the wrong premise, and gave a recommended device (like a lock) when you should have done the opposite and recommended a detective device such as closed circuit television (CCTV).

The third pass is designed to catch those mistakes. This method is controversial because people often second-guess themselves and change answers to questions they properly understood. Your first instinct is usually your best: If you use the third-pass method, avoid changing these kinds of answers.

After the exam

If you pass, you will not know your score; if you fail, you will receive your score, as well as a rating of domains from strongest to weakest. If you do fail, use that list to hone your studies, focusing on your weak domains, then retake the exam. Do not let a setback like this prevent you from reaching your goal. We all suffer adversity in our lives. How we respond is what is really important. The current retake policy of the exam is as follows: “From the date of the candidate’s first exam attempt, candidates must wait 30 days to retake the exam. From the date of the second attempt, candidates must wait 90 days to retake the exam. From the date of the third attempt, candidates must wait 180 days from the date of the third attempt to retake the exam.”[6]

Once you pass the exam, you will need to be endorsed by another CISSP before earning the title CISSP; (ISC)² will explain this process to you in the email they send with your passing results.

Good Luck!

We live in an increasingly certified world, and information security is growing into a full profession. Becoming a CISSP can provide tremendous career benefits, as it has for the authors’ team.

The exam is not easy, but worthwhile things rarely are. Investing in an appreciating asset is always a good idea, as you are investing in yourself. Good luck; we look forward to welcoming you to the club!

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Domain 1

Access Control

Exam objectives in this chapter

- Cornerstone Information Security Concepts
- Access Control Models
- Procedural Issues for Access Control
- Access Control Defensive Categories and Types
- Authentication Methods
- Access Control Technologies
- Types of Attackers
- Assessing Access Control

Unique Terms and Definitions

- *Subject*—An active entity on an information system.
- *Object*—A passive data file.
- *Discretionary Access Control (DAC)*—Gives subjects full control of objects they have been given access to, including sharing the objects with other subjects.
- *Mandatory Access Control (MAC)*—System-enforced access control based on subject clearances and object's labels.
- *Role-Based Access Control (RBAC)*—Subjects are grouped into roles, and each defined role has access permissions based upon the role, not the individual.

Introduction

Access control is the basis for all security disciplines, not just IT security. The purpose of access control is to allow authorized users access to appropriate data and deny access to unauthorized users. Seems simple, right? It would be easy to completely lock a system down to allow just predefined actions with no room for leeway. In fact, many organizations, including the U.S. military, are doing just that—restricting the access users have to systems to a very small functional capability. However, with increasing dependence on the Internet to perform work, systems must be flexible enough to be able to run a wide variety of software

that is not centrally controlled.

Another concern that impacts access control is the dependence on antiquated (also known as *legacy*) software applications. Large IT infrastructures (such as the U.S. military) may run mission-dependent applications that are over 10 years old! The cost of replacing these legacy applications is often too large for the organization to complete in one funding cycle. IT professionals must often manage security while running insecure legacy applications that introduce access control risks.

One thing is certain: With the dependence on IT as a means of doing business, and access control as one of the first lines of defense, understanding how to properly implement access controls has become vital in the quest for secure communications.

Exam Warning

As we will discuss in [Chapter 4, Domain 3: Information Security Governance and Risk Management](#), the mission and purpose of access control is to protect the confidentiality, integrity, and availability of data.

Access controls protect against threats such as unauthorized access, inappropriate modification of data, and loss of confidentiality. Access control is performed by implementing strong technical, physical, and administrative measures. This chapter focuses on the technical and administrative aspects of access control; physical security is addressed in [Chapter 1, Domain 10: Physical \(Environmental\) Security](#). Remember that physical security is implicit in most other security controls, including access control.

Note

In 2006, thieves broke into a well-known U.S. military contracting company's accounting department office building. The thieves did not steal valuable items such as computer flatscreen monitors, small electronic devices (MP3 players, phones, etc.), or laptop computers from the office. Instead, they targeted and stole just one thing: the hard drives from the employee benefits database. At the time, this database held not only the employees' personally identifiable information (PII), such as Social Security numbers, home addresses, birthdays, etc., but also their stock portfolio vesting shares in the company's retirement plan and employee stock ownership program. Access control to the data was now compromised, not through a sophisticated online spear phishing attack but by a group of thieves. This is a classic example of how physical security impacts data access controls.

Cornerstone Information Security Concepts

Before we can explain access control we must define cornerstone information security concepts. These concepts provide the foundation upon which the ten domains of the Common

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